# Govt. T. R. S. (Autonomous) College Rewa (M.P.)

## **Department of Chemistry**

# Syllabus for B.Sc. (Hons.) Chemistry on CBCS

### **Session 2023-24**

Part A - Introduction								
Program: UG Clas			ALL	Semester:	: IV	Session: 20	)23-24	
Subject: Chemistry (Honours)								
1	Course code CHST-05							
2	Course title Aspect of Cleaning agents and hygiene products							
3	Course type Skill Enhancement Cou			(SEC)				
4	Pre-requisite     This course is Open for all							
	(if any)							
5	Course Objective		The objective of this course to make students aware about the roll of chemistry in surroundings.					
6	Course Learning Outcomes (CLO)		<ul> <li>By the end of this paper Students will be able to <ol> <li>The students should learn fundamentals household chemicals, cleaning agent, technology of soap and detergent &amp; soap.</li> <li>The students should define house hold products, natural, soap, detergent and various processes of household products</li> <li>The students should explain preparations and reactions of household chemicals, reaction of floor, reaction of soap, and history of household products.</li> </ol> </li> <li>Student should have the basic knowledge of hygiene and sanitation.</li> </ul>					
7	Credit Valu	ie 4						
8	Total Mark	s N	Iax. Marks (40+60): CCE	+ESE Min	n. Passin	g Marks:		
			Part B – Content	t of the course				
Total	No. of Lecture	es-Tutor	rials-Practical (4 hours pe	r week):				
L-T-I	<b>P: 60-0-00</b>							
Unit Topic						No. of Loctures		
1							6	
	(A) House Chemicals household	ehold ch s, and Ra industry	emicals: History of househ aw material required for ho	old Industry, Basic ' usehold product, Pro t in day to day life.	Theory of oduct ma	f Household nufacture in		

	(B) Cleaning agents: Introduction, synthesis and applications of Natural cleaning				
	agents, cleaning action, Floor cleaner, Toilet Cleaner, Bathroom Cleaner, Kitchen				
	Cleaner.				
2	2 Technology of Soap: Chemistry of soap; Raw material for soap industry and their selection; hard fats yielding and oil yielding soaps; Chemical reactions of soaps; Hard and Soft soaps; Plant and process employed in soap manufacture; Liquid hand wash and liquid dish wash.				
3	Detergents and surfactants: Introduction; Different terms used in detergents; Raw	6			
	materials for detergents; Washing action of detergents; Types of detergents; Introduction				
	of surfactants; Types of surfactants.				
4	A) Principles of Food Hygiene, Food handling habits and personal hygiene. Types of	6			
	Soil (Food residues on equipment surfaces) and its properties.				
	(B)Types of sanitizing agents and their properties. Physical sanitizing agent's example				
	Hot water, Steam and UV light. Acid and alkaline cleaners. Chlorine, iodine and their				
	compounds as sanitizers, Quaternary ammonium compounds, phenolic compounds as				
	sanitizers. Advantages and disadvantages of these sanitizers.				
5	Importance of sanitation and conservation:	6			
	Sanitation facilities and procedures in food plant operations. CIP system. Cleaning				
	premises and surroundings. Common Pests in food services rodents, insects, birds, house				
	flies, cockroaches, ants and their control. Hazards in food chain physical, chemical,				
	biological				
Dont C	Looming Descurres				
Text B	- Learning Resources ooks. Reference Books. Other resources				
Sugges	ted Reading:				
1.Sma	Il scale industries and house hold industries in developing economy by Shetty M.C.				
2. Mai	2. Manufacture of perfume cosmetics and detergents by Prasad Giri Raj.				
3. Indu	3. Industrial chemistry by B.K.Sharma				
4. Flav	4. Flavours & Essential oils, Industries SBP Board				
5. Per	5. Perfumes soaps & cosmetics by Poucher.				
6. Guide to improving Food Hygiene - Ed Gaston & Tiffney					
7. Food Poisoning and Food Hygene (3rd Edition) -Betty C.Hobbs 8.Principles of Food Sanitatin Marriott. Norman G.					
9. Hyg	9. Hygiene in food manufacturing and Handling - Barry Graham- Rack and Raymond Bmsted				

10. Food Hygiene and Sanitation S. Roday						
11. Food Microbiology W.C. Frazier and D.C. Westhoff						
12. Food Chemistry (New Edition) Owin R. Fenema						
13. Food Microbiology M.R. Adams and M.O. Moss						
14. Safety of Foods (II Edition) H.D. Graham	14. Safety of Foods (II Edition) H.D. Graham					
Suggested equivalent online:						
• MOOCs						
• NPTEL:	• NPTEL:					
• MIT:						
• Web resources:						
(all URLs accessed in May 2021)						
<u>https://www.aipsglobal.com/introductory-program-in-paint-co</u>	coating-technology-ptct/					
http://www.destip.org/dlp.as						
Part D – Assessment & Evaluation						
Suggested Continuous Evaluation Method						
Any remark / suggestion:						
This course can be opted as an elective by the students of the following subjects:						
Open for All						
Continuous & Comprehensive Evaluation shall be based on allotted Assignment and Class Test						

### Keywords:

CIP system, Rodents, pests, house flies, Food hygiene, Sanitizing agent, Acid & alkaline cleaner, Detergent, Surfactant, washing action.

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Part A - Introduction							
Prog	gram: UG   Class: AI	LL	Semester: IV	Session: 2023	-24		
Subject: Chemistry (Honours)							
1	Course code	CHSP-05					
2	Course title	Aspect of Cleaning agents and hygiene products (Practical)					
3	Course type	Skill Enhancement Course (SEC)					
4	Pre-requisite (if	This course is Open for all					
	any)						
5	<b>Course Objective</b>	The objective of this course to make students aware about the roll of chemistry in surroundings.					
6	<b>Course Learning</b>	By the end of this paper Students will be able to					
7 8 Total	Outcomes (CLO) Credit Value Total Marks No. of Lectures-Tutoria	<ul> <li>Gain basic knowledge about painting industry and painting processes.</li> <li>Learn importance of paint and varnishes, as surface coating for protection.</li> <li>Get awareness about various formulations such as vehicle, solvent, thinner, filler rand additives.</li> <li>Understand protection of metal surface from corrosion.</li> <li>Get basic idea of electrostatic painting for machine.</li> <li>Understand various pigments and their use as additives in paint.</li> <li>Get basic idea of lubricants.</li> <li>Max. Marks (40+60): Min. Passing Marks:</li> </ul>					
L-T-l	P: 00-0-30	is-i racticar (4 nours per wee	<b>A</b> ).				
Unit	t	Торіс			No. of		
					Lectures		
1	1. Analysis of house	ehold chemicals			30		
	Sodium     Sodium	<ul> <li>Sodium bicarbonate</li> <li>Sodium carbonate</li> </ul>					
	Calcium sulphate						
	• Calcium	Calcium carbonate					
	Fructose	• Fructose					
	• sucrose 2 Preparation of soan						
	3. Physiochemical analysis of soap.						
	4. Determination of alkali content and total fatty matter in cleansing agent.						
5. Analysis of soap & synthetic detergent mixtures in bar form.							
Part	Part C – Learning Resources						

### **Text Books, Reference Books, Other resources**

#### **Suggested Reading:**

- 1. Mann, F. G.; Saunders, B. C. (2009), Practical Organic Chemistry, Pearson Education.
- 2. Ahluwalia, V.K.; Dhingra, S. (2004), **ComprehensivePractical Organic Chemistry: Qualitative Analysis**, University Press.
- 3. Furniss, B.S.; Hannaford, A.J.; Smith, P.W.G.; Tatchell, A.R.(2012), Vogel's Text book of Practical Organic Chemistry, Pearson.
- 4. Leonard, J.; Lygo, B.; Procter, G. Advanced Practical Organic Chemistry, CRC Press.

#### Suggested equivalent online:

1.https://chembam.com/online-resources/experiments/metal-corrosion/

2.https://www.sciencebuddies.org/science-fair-projects/project-ideas/BioChem\_p045/biotechnology-

techniques/can-column-chromatography-separate-the-dyes-in-grape-soda#summary

### Part D – Assessment & Evaluation

Suggested Continuous Evaluation Method

Any remark / suggestion:

This course can be opted as an elective by the students of the following subjects:

#### **Open for All**

Continuous & Comprehensive Evaluation shall be based on allotted Assignment and Class Test

#### **Keywords:**

1. Separation, Detection, Chromatography, Kjeldahl, distillation, melting point,